Grand Avenue Elementary School
Case Study

As the Principal at Grand Avenue Elementary School in Oklahoma, Cindy Stone is dedicated to helping her teachers deliver the perfect, personalized lesson to every student. “Before Freckle, we were having difficulty meeting all students in every standard on their level,” Principal Stone explained. “But now, for the first time, our teachers know exactly where students are in each mathematical domain and what to teach! Amazing!”

“Our students are owning their knowledge and they know exactly what skills need more focus. This is the first time this has happened and it is all due to personalized learning,”

– CINDY STONE
Principal, Grand Avenue Elementary School

500 Students
Grades 2 to 4
1,300,000 Questions Answered
Location Chickasha, OK

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Delivering a Personalized Education
Freckle has empowered Grand Avenue teachers to do even more to help their students.

Principal Stone continued, “Freckle has helped me to empower teachers to use live data to impact students. My teachers are teaching and planning more passionately than they ever have before. They are able to design to the edges and create thinking opportunities for each student to take them farther than ever before.”

Not only does this personalized approach empower teachers, it also inspires their students.

“Our students are owning their knowledge and they know exactly what skills need more focus. This is the first time this has happened and it is all due to personalized learning,” Principal Stone remarked.

“We have had second graders calculating the area of shapes, doing multi-digit multiplication, and knowing their facts. My teachers were shocked at seeing the students and the skills they were ready for!”

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Student Growth

Through this dedication to providing a personalized education, Grand Avenue Elementary has seen some incredible growth in its students.

“In the first semester, before Freckle, our data was below the national norm. However, thanks to our focus on personalized learning, we raised it above the national norm by May,” beamed Principal Stone.

Table 1: NWEA Data — Percentage of students who met or exceeded their target RIT

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Before Freckle: Fall Semester</th>
<th>After Freckle: Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>48%</td>
<td>61%</td>
</tr>
<tr>
<td>3rd</td>
<td>45%</td>
<td>60%</td>
</tr>
<tr>
<td>4th</td>
<td>24%</td>
<td>49%</td>
</tr>
</tbody>
</table>

Looking Forward

According to Principal Stone, using Freckle to personalize learning has been a revelation for Grand Avenue Elementary. “It is a mind shift in thinking about student learning in this way. This has helped us change how we are teaching in order to stop creating compliant students and in-turn creating creative designers, thinkers and learners.”

We’re so proud that Principal Stone and Grand Avenue Elementary are a part of the Freckle family! We’re excited to continue to help them on their mission to personalize learning for their students.

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